



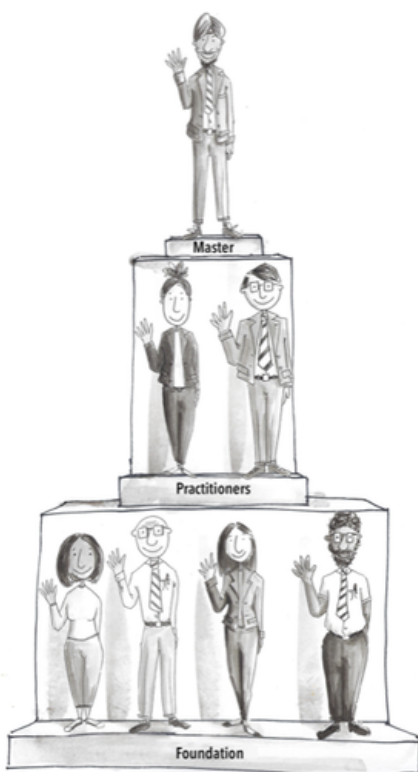
3-TIER COACHING ACCREDITATION PROGRAMME

Now you know our mission and understand our PURE coaching approach, we're delighted to share these details on our unique 3-Tier Coaching Accreditation Programme.

The programme has been designed by education professionals, for educational professionals. We know time and money are limited. We know energy and initiatives have to be carefully managed. We know there is often an overwhelming demand for your attention.

We also know people want to work within an organisation which values them as individuals, which gives them a voice, shines a light on their strengths, nurtures their growth and supports them with challenges.

Our 3-Tier Coaching Accreditation Programme takes account of all of this. It works with you, your limitations and your aspirations, to create an experience of work which is happy, health and high-performing.



Designed to be low-cost and self-sustaining, this approach has the benefits to your school at its heart.

The programme provides a systematic and structured way for leaders to grow as coaches, deepening their understanding and professional competence over time.

Our 'accreditation only' pricing options encourage participants to bring colleagues through the lower tiers themselves, with the ongoing support of their supervising coach.

While other training programmes input-and-go, we stay with you to embed this vital work into the fabric of your school culture.

If you'd like a conversation to find out more, please email info@leadershipedge.org.uk



Tier 1 – Foundation Coach (one term)

- Start with an informal ‘cup of coffee’ meeting with your coach to get to know each other and discuss your expectations of the programme
- Receive a Skills Pack explaining and exploring the 4 Foundation Coaching Skills
- Engage in 4 x 45minute coaching sessions, bringing your own topic to explore
- Complete the Reflective Portfolio after each session and some review questions once all sessions have been completed
- Participate in an end-point accreditation conversation to share your experiences and articulate your understanding of what coaching is and is not
- Receive your certificate

Tier 2 – Practitioner Coach (two terms)

- You will be an accredited Foundation Coach before embarking on Practitioner Tier
- Receive a new Skills Pack explaining and exploring the 4 Practitioner Coaching Skills and have an introduction session with your coach
- Start taking two colleagues through the Foundation Stage yourself, reflecting on each session in your Practitioner Portfolio
- Engage in 4 x 45minute supervision sessions with your coach to receive guidance on how to develop practice, manage any issues, check-in with own self-care and/or benefit from your own coaching session
- After all sessions have been completed, reflect on your overall experience and learnings from this Tier in the review questions in your Reflective Portfolio
- Participate in an end-point accreditation conversation to share your learnings and articulate what it means to be an effective in-school coach
- Receive your certificate

Tier 3 – Master Coach (three terms)

- You will be an accredited Practitioner Coach before embarking on Master Tier
- Receive a new Skills Pack explaining and exploring the Master Coaching Skills and have an introductory session with your coach
- Start taking at least three more colleagues through lower tiers, reflecting on each session in your Master Portfolio
- Engage in 6 x 45minute supervision sessions with your coach exploring your coaching practice and organisational challenges to developing a culture of coaching, seeking support on any areas of personal interest or wellbeing, and/or benefit from your own coaching session
- Alongside your coaching practice, engage in research and extracts from selected texts and bring your own findings and learnings to your reflective portfolio. Covering areas such as neuroscience, leadership models, behavioural patterns and wellbeing, you will develop a toolkit of knowledge, ideas and models to enhance your coaching competence.
- After three terms of continuous coaching practice, reflect on your overall experience and learnings from this Tier in the review questions in your Reflective Portfolio
- Participate in an end-point accreditation conversation. This is an opportunity to engage in a professional dialogue about coaching in schools, articulating the organisational benefits, challenges (and how you have overcome these), and next steps for you and your school in embedding and/or sustaining a coaching culture.
- Receive your certificate